

# Whole School Curriculum Map

Year Group	Subject	Understanding the World			Expressive Arts and Design		PE	Visits & Experiences
		The Natural World	Past and Present	People, Culture and Community	Creating with materials	Performing		
<b>Nursery</b>	<b>Autumn 1</b> Ourselves		Ourselves – parts of the body	Local Environment – homes	Mark making – draw and paint			Dartmouth Park
	<b>Autumn 2</b> Celebrations		Families – immediate families <i>UW: N.1</i>	Celebrations – from over the world. <i>UW: N.1</i>	Mark making -draw and paint <i>EAD: N.1, N.2</i>	Nursery rhymes	Spatial awareness	Hindu temple West Bromwich Library
	<b>Spring 1</b> People who help us	Seasons – identifying seasons	Local environments <i>UW: N.1</i>	People who help us.	Colours – identifying colours	Musical instruments <i>EAD: N.2</i>		Fire station
	<b>Spring 2</b> Hey diddle diddle		Stories – past and present <i>UW: N.1, N.2</i>		Colours – identifying colours <i>EAD: N.3</i>	Role play – taking on a role of another person.	Climbing <i>PE: N.2</i>	Dartmouth Park
	<b>Summer 1</b> At the bottom of the garden	Plants <i>UW: N.3</i>				Role play – taking on a role of another person <i>EAD: N.5</i>	Balancing skills. <i>PE: N.2, N.4</i>	West Bromwich Library
	<b>Summer 2</b> At the farm	Recognising farm animals and comparing pets/ farm/ wild animals. <i>UW: N.3, N.4</i>					Multi- skills <i>PE: N.2, N.3, N.4</i>	Sandwell valley farm Dartmouth Park

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	The Natural World	Past and Present	People, Culture and Community	Creating with materials	Performing			
Reception	<b>Autumn 1 Ourselves</b>	Local environment, West Bromwich and communities  UW: N.1, N.2	Family history  UW: N.1	Families Immediate families Extended families Local environment, west Bromwich and communities  UW: N.1, N.2	Draw and paint  UW: N.1, N.2, N.3, N.4 PD: N-6	Role play  UW:N.4, N.5 EAD:N.4, N.5 CL:N.1-6	Yoga  PE: N.2	Dartmouth Park
	<b>Autumn 2 Celebrations/out of this world</b>	Local environment – West Bromwich in comparison to other parts of the world.  UW: N.1, N.2, R.1	Local environments – past and present.  UW: N.1, N.2, R.1, CL:N.1-6	Festivals.  UW N.1, N.2, R.1	Colour mixing  UW: N.3, N.4, R.1	Using musical instruments with songs.  EAD: N.2, N.3 CL: N.1-6	Best of Balls (Twinkl)  EAD: N.2, N.3, N.4,N.6	Hindu temple/ Church  West Bromwich Library
	<b>Spring 1 People who help us</b>	Seasons –signs of seasons.  UW: N.3			Draw and paint using a range of tools.  EAD: N.1, N.2, N.3, N.4, R.1, R.2 PD: N.1-6, R.1-3	Role play building on narratives  EAD: N.1, N.2, N.3, N.4, N.6	Gymnastics (Jumping Jacks)  PE: N.2, N.3, N.4,N.6, R.1 PD: N1-6, R.1-2	Fire Station Adventure Street (Baggeridge)
	<b>Spring 2 Once upon a time</b>	Contrasting environments – plants  UW: N.1, N.2, N.3, R.1, R.2	Stories- past and present.  UW: N.3,R.1	Cultures and religions – similarities and differences including festivals  UW: N.1, N.2, R.1, R.2	Materials and textures  EAD: N.1, N.2, N.3, N.4, R.1, R.2 PD:N.1-6, R.1-3	Performing – X factor  N.2, N.3, N.4,N.6, R.1, R.3	Dinosaur Move (Twinkl)  PE: N.2, N.3, N.4,N.6, R.1 PD: N1-6, R.1-3	Dartmouth Park
	<b>Summer 1 Magical garden</b>	Identifying mini beasts - draw  UW: N.3, N.4, R.4			Let's get creative! (Design)  EAD: N.1, N.2, N.3, N.4, R.1, R.2, R.3, R.4 PD: N.1-6, R.1-4	Performing – KGV's got talent  N.2, N.3, N.4,N.6, R.1, R.3, R.4	Gymnastics – In the Jungle (Twinkl)  PE: N.2, N.3, N.4,N.6, R.1 PD: N1-6, R.1-4	West Bromwich Library
	<b>Summer 2 Far, Far away...</b>	Countries  UW: N.3, N.4, R.4, R.5	Computers  PD: N.1-6, R.1-5	Maps- identifying different countries.  UW: N.1, N.2, N.3, R.1, R.2, R.3		Dance- moving to a rhythm  EAD: N.2, N.3, N.4,N.6, R.1 PD: N1-6, R.1-2	Multi- skills  PE: N.2, N.3, N.4,N.6, R.1 PD: N1-6, R.1-4	Travel agents  Dartmouth Park

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Year Group	Curriculum Subject:	Science	Computing	History	Geography	Art & Design	Design Technology	Music	P.E.	R.E.	PSHE
	Scheme of Work	Twinkl	Twinkl	Rising Stars	Rising Stars	Twinkl	Twinkl	Collins Music Express	Power of PE	Sandwell Agreed Syllabus (2018-2023)	Healthy Mind, Happy Me Votes for Schools
Year 1	<b>Autumn 1</b>	Animals, Including Humans	Computer Skills		Our Local Area: What's Life Like Where We Live?  History: 1.2		Our Fabric Faces  History: 1.2	Ourselves Our School	I: Improve balance O: Improve catching	What do Christians believe God is like?	HMHM: Friendships
	<b>Autumn 2</b>	Animals, Including Humans	Online Safety	My Family History What Was Life Like When Our Grandparents Were Children?  Geography: 1.1		Colour Chaos		Our bodies Animals	I: Improve agility O: 'Invictus'	Christmas  RE: 1.1	
	<b>Spring 1</b>	Everyday Materials  D&T: 1.1	Word Processing Skills		People And Their Communities: Where In The World Do These People Live?		Dips and Dippers	Number Pattern	I: Dance O: Orienteering	Beginning to learn Islam – Stories of the Prophet and what can we learn from Muslims in Sandwell	HMHM: Belonging
	<b>Spring 2</b>	Everyday Materials  Science: 1.3 D&T: 1.1	Programming Toys	The Greatest Explorers: Who Were The Greatest Explorers And What Did They Do?		Fabricate  Science: 1.3, 1.4 D&T: 1.1		Storytime Machines	I: Gymnastics O: Football		
	<b>Summer 1</b>	Plants	Scratch Jr Programming		Animals And Their Habitats: Where Do Our Favourite Animals Live?  Science: 1.1, 1.2		Moving Pictures, Traditional Tales	Travel Water	I: Health Related Exercise O: Striking and Fielding	Beginning to learn Sikhism – Stories of the Sikh Gurus and The Gurdwara	HMHM: My Wider World
	<b>Summer 2</b>	Seasonal Changes  Science 1.1, 1.2, 1.5 Art: 1.6	Using and Applying	Greatest Inventions: The First Flight How Did The First Flight Change The World?		Nature Sculptures		Seasons  Science: 1.6 Weather	I: Multi-Skills O: Athletics		



# Whole School Curriculum Map

Year 1				Why Were The Rainhill Trials Important?  History: 1.4							
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	Curriculum Subject:	Science	Computing	History	Geography	Art & Design	Design Technology	Music	P.E.	R.E.	PSHE
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# Whole School Curriculum Map

Year Group	Scheme of Work	Twinkl	Twinkl	Rising Stars	Rising Stars	Twinkl	Twinkl	Collins Music Express	Power of PE	Sandwell Agreed Syllabus (2018-2023)	Healthy Mind, Happy Me Votes for Schools
Year 2	<b>Autumn 1</b>	Uses of Everyday Materials  Science: 1.3, 1.4 Art: 1.4, 1.6 D&T: 1.1	Online Safety  Computing: 1.2		Seasons: What Are Seasons?  Science: 1.1, 1.2, 1.5, 1.6 Art: 1.6 Music: 1.6		Pirate Paddy's Packed Lunch Problem  Science: 1.3, 1.4, 2.1, 2.2	Ourselves  Toys	I: Health Related Exercise  PE: 1.5	Who celebrates what, how and where in Sandwell?  RE: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6	HMHM: All About Me
	<b>Autumn 2</b>	Uses of Everyday Materials  Science: 1.3, 1.4, 2.1 Art: 1.4, 1.6 D&T: 1.1	Using the Internet  Computing: 2.1	Bonfire Night And The Great Fire Of London: Should We Still Celebrate Bonfire Night? Did The Great Fire Of London Make London A Better Or Worse Place?		Landscapes and Cityscapes  Geography: 1.1		Number  Our Land	I: Dance PE: 1.3  O: Multi-Skills PE: 1.6	Holy Places – Christians, Sikhs and Muslims  RE: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6	
	<b>Spring 1</b>	Animals, Including Humans  Science: 1.1, 1.2	Presentation Skills  Computing: 1.3		Journey's – Food: Where Does Our Food Come From?  History: 1.4 Geography: 1.3		Fabric Bunting  Science: 1.3, 1.4 D&T: 1.1	Seasons  Science: 1.6  Weather	I: Gymnastics PE: 1.4  O: Football	What is the good news Christians believe Jesus brings?  RE: 1.1, 1.2	HMHM: Resilience and Coping
	<b>Spring 2</b>	Animals, Including Humans  Science: 1.1, 1.2, 2.3	Preparing for Turtle Logo  Computing: 1.4, 1.5	Holidays: How Have Seaside Holidays Changed Over Time?  History: 1.2, 1.4, 1.6		Let's Sculpt  Art: 1.6		Storytime  Pattern	I: Health Related Exercise PE: 1.5, 2.1  O: Striking and Fielding PE: 1.5	Easter  RE: 1.1, 1.2, 2.3	
	<b>Summer 1</b>	Plants  Science: 1.5	Programming Turtle Logo and Scratch  Computing: 2.4		Our Wonderful World: What Are The Seven Wonders Of Our World?  Geography: 1.3, 1.5		Sensational Salads  D&T: 1.3	Animals  Science: 2.3, 2.4  Our Bodies Science: 2.3, 2.4	I: Multi-Skills PE: 1.6  O: 'Invictus'	Holy Books – Sikhs, Muslims and Christians  RE: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6	HMHM: Being the Best Me I Can Be
	<b>Summer 2</b>	Living Things and their Habitats	Using and Applying	Our Local Heroes: Who Are Our Local Heroes And Why		Portraits  D&T: 1.1		Water  Travel	I: Orienteering PE: 1.3	Questions that Puzzle Us	



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<b>Year 2</b>		Science: 1.5, 2.3, 2.4 Geography: 1.5	Computing: 1.6	Should We Remember Them?  History: 1.2 Geography: 1.1					O: Athletics  PE: 1.6		
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<b>Curriculum Subject:</b>	<b>Science</b>	<b>Computing</b>	<b>History</b>	<b>Geography</b>	<b>Art &amp; Design</b>	<b>Design Technology</b>	<b>Music</b>	<b>MFL</b>	<b>P.E.</b>	<b>R.E.</b>	<b>PSHE</b>
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# Whole School Curriculum Map

Year Group	Scheme of Work	Twinkl	Twinkl	Rising Stars	Rising Stars	Twinkl	Twinkl	Collins Music Express	Language Angels	Power of PE	Sandwell Agreed Syllabus (2018-2023)	Healthy Mind, Happy Me Votes for Schools	
Year 3	Autumn 1	Animals, Including Humans  Science: 1.1, 1.2, 2.3, 2.4	Online Safety  Computing: 1.2, 2.1	Changes in Britain through the Stone Age: What Was New About The Stone Age?			Let's Go Fly A Kite  Science: 1.3, 1.4, 2.1, 2.2 Art: 1.4 D&T: 1.5	Environment  Building	Core Vocabulary and Phonetics	I: Dance  PE: 1.3, 2.2  O: Football  PE: 2.3	What is it like to be Hindu – Community, Worship, Celebration	HMHM: Friendships  PSHE: 1.1	
	Autumn 2	Rocks  Science: 2.1, 2.2 History: 2.4 Geography: 3.2, 4.5	Word Processing  Computing: 1.3, 2.3		Climate and Weather: Why Is Climate Important?  Geography: 2.1 Science: 1.5, 3.2	Autumn  Science: 1.6		Sounds  Poetry	I'm Learning Spanish	I: Gymnastics  PE: 1.4, 2.6  O: Hockey	What is it like to be Sikh in Sandwell?  RE: 1.5, 1.6		
	Spring 1	Light  Science: 1.3, 1.4, 2.1, 2.2	Internet Research and Communication  Computing: 1.2, 2.2	The Bronze Age And The Iron Age: Which Was More Impressive – The Bronze Age Or The Iron Age?  History: 3.1				Mechanical Posters	China  Geography: 1.2  Time	Animals	I: Basketball  O: Tennis	What kind of world did Jesus want?  RE: 1.1, 1.2, 2.3, 2.4	HMHM: Belonging  PSHE: 1.3
	Spring 2	Plants  Science: 1.5, 2.5 Geography: 2.5	Presentation Skills  Computing: 1.3, 2.3		Our World: Where On Earth Are We?  Geography: 1.1, 1.3 History: 1.2	European Art and Artists  Art: 1.2, 1.6, 2.2, 2.4, 2.6		In the Past  Communication	Musical Instruments	I: Health Related Exercise  PE: 1.5, 2.1, 2.4  O: Orienteering  PE: 1.3	Why do Christians call the day Jesus died "Good Friday"?  RE: 1.1, 1.2, 2.3, 2.4		
	Summer 1	Forces and Magnets  Science: 1.3, 1.4, 2.1, 2.2	Programming Turtle Logo and Scratch  Computing: 1.4, 1.5, 2.4, 2.5	Our Local Area: Why Is Local History Important?  History: 1.2, 2.6 Geography: 1.2, 3.4				Edible Garden  D&T: 1.3, 2.5	Human Body  Science: 1.1, 1.2  Singing French	Little Red Riding Hood	I: Handball  O: Athletics  PE: 1.6, 2.6	What is it like to be Jewish – Family, Synagogue, Torah	HMHM: My Wider World  PSHE: 1.5



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<b>Year 3</b>	<b>Summer 2</b>	Forces and Magnets Science: 1.3, 1.4, 2.1, 2.2, 3.5	Using and Applying Computing: 1.6, 2.6		Coasts: Do You Like To Be Beside The Seaside? Geography: 3.2 Science: 1.6, 3.2	Bodies Science: 1.1, 1.2		Ancient Worlds Food and Drink	Ancient Britain	I: Badminton O: Rounders	Christian Pentecost RE: 1.1, 1.2, 2.3, 2.4	
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	<b>Curriculum Subject:</b>	<b>Science</b>	<b>Computing</b>	<b>History</b>	<b>Geography</b>	<b>Art &amp; Design</b>	<b>Design Technology</b>	<b>Music</b>	<b>MFL</b>	<b>P.E.</b>	<b>R.E.</b>	<b>PSHE</b>
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Year Group	Scheme of Work	Twinkl	Twinkl	Rising Stars	Rising Stars	Twinkl	Twinkl	Collins Music Express	Language Angels	Power of PE	Sandwell Agreed Syllabus (2018-2023)	Healthy Mind, Happy Me Votes for Schools	
Year 4	<b>Autumn 1</b>	Animals, Including Humans  Science: 1.1, 1.2, 2.3, 2.4, 3.1	Online Safety  Computing: 1.2, 2.1, 3.1		The Americas: Can You Come On A Great Road Trip?	British Art and Artists  Art: 1.2, 1.6, 2.2, 2.4, 2.6, 3.4		Poetry  Environment	Presenting Myself	I: Multi-Skills  PE: 1.6, 2.5  O: Football  PE: 3.1	What do Christians learn from the Creation story?  RE: 1.1, 1.2, 2.3, 2.4, 3.3, 3.4	HMHM: All About Me  PSHE: 2.1	
	<b>Autumn 2</b>	States of Matter  Science: 2.1, 2.2 Geography: 4.2	Word Processing  Computing: 1.3, 2.3, 3.2, 3.4	The Ancient Egyptians: How Much Did The Ancient Egyptians Achieve?  History: 3.1			The Great Bread Bake-Off  D&T: 1.3, 2.5, 3.5	Sounds  Music: 3.2  Recycling	Family	I: Basketball  PE: 3.3  O: Hockey  PE: 3.2	What are the deeper meanings of Christian, Sikh and Muslim festivals?  RE: 2.1, 2.2, 2.5		
	<b>Spring 1</b>	Sound  Science: 1.1 Music: 3.2, 4.2	Programming Turtle Logo  Computing: 1.4, 1.5, 2.4, 2.5, 3.5		Rivers And The Water Cycle: How Does The Water Go Round And Round?  Geography: 2.5, 3.2 History: 1.4	Insects  Science: 1.1, 1.2, 2.6		Building  Around the World  Geography: 1.2	Rooms of the House	I: Dance  PE: 1.3, 2.2, 3.1  O: 'Invictus'	What is the "Trinity" and why is it important to Christians?  RE: 1.1, 1.2, 2.3, 2.4, 3.3, 3.4, 4.1	HMHM: Resilience and Coping  PSHE: 2.3	
	<b>Spring 2</b>	Electricity  Science: 3.3	Animation  Computing: 1.4, 1.5, 2.4, 2.5, 3.5, 4.3	Roman Britain: Was The Roman Invasion Good Or Bad For Britain?  History: 3.1, 3.3, 4.2				Juggling Balls	Ancient Worlds  Singing Spanish  MFL: Y3/Y4 taught content	At the Café	I: Gymnastics  PE: 1.4, 2.3, 3.2  O: Orienteering  PE: 1.3, 3.5	What matters most? Christians and Humanists  RE: 1.1, 1.2, 2.3, 2.4, 3.3, 3.4, 4.1, 4.3	
	<b>Summer 1</b>	Living Things and their Habitats  Science: 1.5, 2.5, 2.6, 3.1, 3.4, 4.1	Scratch: Questions and Quizzes  Computing: 1.5, 2.5, 3.5		Earthquakes And Volcanoes: How Does The Earth Shake, Rattle And Roll?  Geography: 2.5 Science: 3.2	Fruit and Vegetables  D&T: 2.5			Communication  Time	The Classroom	I: Health Related Exercise  PE: 1.5, 2.1, 2.4, 3.4  O: Tennis	Keeping the 5 Pillars of Islam  RE: 1.3, 1.4, 2.1, 2.2, 2.5, 4.2	HMHM: Being the Best Me I Can Be  PSHE: 2.5



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<b>Year 4</b>	<b>Summer 2</b>	Living Things and their Habitats  <i>Science: 1.5, 2.5, 2.6, 3.1, 3.4, 4.1, 4.5</i>	Using and Applying  <i>Computing: 1.6, 2.6, 3.6</i>	Crime And Punishment: How Has Crime And Punishment Changed Over Time?  <i>History: 1.2, 2.2, 3.1, 3.3, 4.2, 4.4</i>			Battery Operated Lights  <i>Science: 4.4</i>	In the Past  Food and Drink	Goldilocks	<b>PE: 1.3</b>		
										I: Handball  <i>PE: 3.4</i>  O: Athletics  <i>PE: 1.6, 2.6, 3.5</i>	Why does the Prophet matter to Muslims?  <i>RE: 1.3, 1.4, 2.1, 2.2, 2.5, 4.2, 4.5</i>	

Year Group	Curriculum Subject:	Science	Computing	History	Geography	Art & Design	Design Technology	Music	MFL	P.E.	R.E.	PSHE
		Twinkl	Twinkl	Rising Stars	Rising Stars	Twinkl	Twinkl	Collins Music Express	Language Angels	Power of PE	Sandwell Agreed Syllabus	Healthy Mind, Happy Me

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	Scheme of Work										(2018-2023)	Votes for Schools
Year 5	<b>Autumn 1</b>	Properties and Changes of Materials  Science: 1.3, 1.4, 2.1, 2.2, 3.5, 4.2, 4.4	Online Safety  Computing: 1.2, 2.1, 3.1, 4.1	The Anglo-Saxons: Was The Anglo-Saxon Period Really A Dark Age?  History: 3.1, 3.3, 4.2			Marbulous Structures	Our Community	Do You Have A Pet?	I: Types of Training  O: Hockey  PE: 3.2, 4.2	What does it mean if Christians believe God is holy and loving?  RE: 1.1, 1.2, 2.3, 2.4, 3.3, 3.4, 3.6, 4.1, 4.3, 4.4	HMHM: Friendships  PSHE 1.1, 3.1
	<b>Autumn 2</b>	Animals, Including Humans  Science: 1.1, 2.3, 3.1, 4.1	Internet Research and Webpage Design  Computing: 2.2, 3.3	Changes In Our Local Environment: How Is Our Country Changing?  Geography: 1.1, 2.1, 3.2, 3.4 History: 1.2		Ancient Egypt  History: 4.2		At The Movies  Geography: 3.5	What Is The Date?	I: Multi-Skills  PE: 1.6, 2.5, 4.1  O: Tag Rugby	What do Christians believe Jesus did to save human beings?  RE: 1.1, 1.2, 2.3, 2.4, 3.3, 3.4, 3.6, 4.1, 4.3, 4.4	
	<b>Spring 1</b>	Earth and Space  Science: 1.6, 3.3 Geography: 5:3	Scratch: Developing Games  Computing: 1.4, 1.5, 2.4, 2.5, 3.5, 4.3, 4.4, 4.5	The Vikings: Would The Vikings Do Anything For Money?  History: 3.1, 3.3, 4.2, 5.1			Automata Animals  Science: 3.5, 3.6, 4.4 D&T: 4.6	Solar System  Science: 5.3	Weather	I: Handball  PE: 3.4, 4.6  O: Football  PE: 3.1, 4.1	Hindu, Jewish and Islamic prayer – what, where, how, when, why.  RE: 3.1, 3.5, 4.5, 4.6	HMHM: Belonging  PSHE 1.3, 3.3
	<b>Spring 2</b>	Earth and Space  Science: 1.6, 3.3, 5.3 Geography: 5:3	Controlling Devices: Flowol  Computing: 1.4, 2.5, 3.5, 4.3	Europe – A Study Of An Alpine Region: Where Should We Go On Holiday?  Geography: 3.2, 4.3, 4.5 Science: 3.2		Wildlife  Science: 1.1, 1.2, 2.6, 4.5, 4.6		Keeping Healthy	The Olympics  History: 5.4	I: Health Related Exercise  PE: 1.5, 2.1, 2.4, 3.4, 4.5  O: Tennis  PE: 3.3, 4.5	Christians and how to live – what would Jesus do?  RE: 1.1, 1.2, 2.3, 2.4, 3.3, 3.4, 3.6, 4.1, 4.3, 4.4, 5.1, 5.2	
	<b>Summer 1</b>	Living Things and their Habitats  Science: 1.5, 2.5, 2.6, 3.1, 3.4, 4.1, 4.5, 5.2 Art: 5.4	3D Modelling: Sketch Up  Computing: 4.4	Journey's: What Makes People Go On A Journey?  History: 2.4			Global Food  D&T: 1.3, 2.5, 3.5, 4.2	Life Cycles	The Romans  History: 4.4	I: Basketball  PE: 3.3, 4.2  O: Rounders  PE: 3.6	Why do Hindus want to be good?  RE: 3.1, 5.3	HMHM: My Wider World  PSHE 1.5, 3.5



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Year 5				Geography: 2.5, 5.4								
	Summer 2	Forces Science: 2.1, 2.2, 3.5	Using and Applying Computing: 1.6, 2.6, 3.6, 4.6		Journey's: Trade: Where Does Our Stuff Come From? Geography: 2.1, 2.3, 3.2, 3.4, 3.6, 5.2 Science: 1.6 History: 5.1	South and Central American Art		Celebration	Clothes	I: Badminton O: Cricket	What can we learn from Christians and Muslims about temptation? RE: 2.1, 2.2, 2.5, 4.1	

Year Group	Curriculum Subject:	Science	Computing	History	Geography	Art & Design	Design Technology	Music	MFL	P.E.	R.E.	PSHE
	Scheme of Work	Twinkl	Twinkl	Rising Stars	Rising Stars	Twinkl	Twinkl	Collins Music Express	Language Angels	Power of PE	Sandwell Agreed Syllabus (2018-2023)	Healthy Mind, Happy Me

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												Votes for Schools
Year 6	<b>Autumn 1</b>	Electricity <i>Science: 4.4 D&amp;T: 4.6, 5.3</i>	Online Safety <i>Computing: 1.2, 2.1, 3.1, 4.1, 5.1</i>		South America – The Amazon What Is Life Like In The Amazon? <i>Geography: 2.5, 3.2, 4.1 History: 1.4</i>	Plants and Flowers <i>Art: 5.4</i>		Roots	Verbs and Grammar	I: Health Related Exercise <i>PE: 1.5, 2.1, 2.4, 3.4, 4.5, 5.4</i> O: Hockey <i>PE: 3.2, 4.2, 5.1</i>	An enquiry into visiting places of worship  <i>RE: All previously taught units</i>	HMHM: All About Me  <i>PSHE 2.1, 4.1</i>
	<b>Autumn 2</b>	Light <i>Science: 3.3</i>	Spreadsheets	The Maya Civilisation: Why Should We Remember The Maya?  <i>History: 3.1, 3.3, 4.2, 5.1, 5.3 Art: 5.6</i>			Super Seasonal Cooking <i>D&amp;T: 1.3, 2.5, 3.5, 4.2, 5.5</i>	Class Awards	World War II <i>History: 6.2</i>	I: Types of Training <i>PE: 5.1</i> O: Football <i>PE: 3.1, 4.1, 5.3</i>	Can religions help when times are hard?  <i>RE: All previously taught units</i>	
	<b>Spring 1</b>	Animals, Including Humans <i>Science: 1.1, 2.3, 3.1, 4.1, 4.5, 5.2, 5.5</i>	Film Making		Protecting The Environment: Are We Damaging Our World? <i>Geography: 2.5, 5.4, 6.1 History: 2.4</i>	North American Art <i>Geography: 3.5</i>		Growth	At School	I: Gymnastics <i>PE: 1.4, 2.3, 3.2, 4.4</i> O: Orienteering <i>PE: 1.3, 2.5, 3.5, 4.4</i>	For Christians, what kind of king was Jesus?  <i>RE: All previously taught units</i>	HMHM: Resilience and Coping  <i>PSHE 2.3, 4.3</i>
	<b>Spring 2</b>	Evolution and Inheritance <i>Science: 1.1, 2.3, 2.6, 3.1, 4.5, 5.2, 5.5 Geography: 5.5 History: 2.4</i>	Scratch: Animated Stories <i>Computing: 1.4, 1.5, 2.5, 3.5, 4.3, 5.3</i>	The Ancient Greeks: What Did The Greeks Do For Us? <i>History: 3.1, 3.3, 4.2, 5.1, 5.3, 6.2</i>			Programming Adventures <i>Computing: 1.4, 1.5, 2.5, 3.5, 4.3, 5.3, 5.4</i>	Journeys	The Weekend	I: Multi-Skills <i>PE: 1.6, 2.5, 4.1, 5.2</i> O: Tag Rugby <i>PE: 5.2</i>	What will make Sandwell a more respectful community?  <i>RE: All previously taught units</i>	
	<b>Summer 1</b>	Living Things and their Habitats <i>Science: 4.5, 4.6, 5.5</i>	Kodu Programming <i>Computing: 1.4, 1.5, 2.5, 3.5, 4.3, 5.3, 6.4</i>		Our World In The Future: How Will Our World Look In The Future? <i>Geography: 2.5, 5.4, 6.1, 6.3</i>	The Seaside <i>Geography: 1.6 Art: 2.2</i>		World Unite	Healthy Lifestyles	I: Dance <i>PE: 1.3, 2.2, 3.1, 4.3</i> O: Cricket	Christian Aid and Islamic Relief: can they change the world?	HMHM: Being the Best Me I Can Be  <i>PSHE 2.5, 4.5</i>



# Whole School Curriculum Map

Year 6					History: 2.4					PE: 5.6	RE: 2.1, 2.2, 2.5, 4.2, 5.6	
	Summer 2	Living Things and their Habitats  Science: 4.5, 4.6, 5.5, 6.5	Using and Applying  Computing: 1.6, 2.6, 3.6, 4.6, 5.6	The Impact Of War: Did WWI Or WWII Have The Biggest Impact On Our Locality?  History: 1.2, 2.6, 3.5 Geography: 1.1, 5.2			Felt Phone Cases	Moving On	The Planets  Science: 5.4	I: Basketball  PE: 3.3, 4.2, 5.5  O: Athletics  PE: 1.6, 2.6, 3.5, 4.6	What impact do people's beliefs have in their lives?  RE: All previously taught units	